MATSEC
Examinations Board


Marking Scheme
SEC Physics
Special September Session 2020

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## Paper 1

| Question |  |  | Suggested Answer | Marks | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a | i | Centre of gravity is the point where all the weight of the object appears to act. |  | 1 |
|  |  | ii | The boy will lose balance (fall)... ... and he will fall clockwise. <br> Any other indication of correct direction is accepted. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | iii | The centre of gravity (weight/line of action) is no longer acting within the area of the base. <br> OR <br> Total clockwise moments are larger than the total anti-clockwise moments. |  | 1 |
|  |  | iv | No. |  | 1 |
|  | b | i | He is crouching so that he has a lower centre of gravity. <br> Accept also 'lower down'. <br> The legs are wide open, further away from each other (to increase the area of the base). | $1$ <br> 1 | 2 |
|  |  | ii | The weight bar is pivoted on its centre of gravity so weight is balanced evenly (on the centre of gravity of the weightlifter). <br> Any correct reference to no resultant moment is accepted. <br> No marks are awarded if pivot on CoG is not mentioned. |  | 1 |
|  |  | iii | $\begin{aligned} & 100+100+20+80=300 \mathrm{~kg} \\ & \mathrm{~W}=300 \times 10=3000 \mathrm{~N} \end{aligned}$ <br> Deduct 1 mark if the 80 kg are omitted. <br> If further quantities are omitted, no marks are awarded. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  |  |  | Total: | 10 |
| 2 | a |  | $\begin{aligned} & a=F / \mathrm{m} \\ & a=1 \times 10^{7} / 590000 \\ & a=16.95 \mathrm{~m} / \mathrm{s}^{2} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | b |  | $\begin{aligned} & v=u+a t \\ & t=(v-u) / a \\ & t=11000 / 16.95 \\ & t=649 \mathrm{~s} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | c |  | $\begin{aligned} & \mathrm{W}=\mathrm{mg} \text { (equation is expected as part of the method) } \\ & \mathrm{W}=900 \times 3.7 \\ & \mathrm{~W}=3330 \mathrm{~N} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | d |  | $\begin{aligned} & 10 \mathrm{~km}=10000 \mathrm{~m} \\ & \mathrm{v}^{2}=\mathrm{u}^{2}+2 \mathrm{as} \\ & \mathrm{a}=\left(110^{2}-820^{2}\right) /(2 \times 10000) \\ & \mathrm{a}=-33 \mathrm{~m} / \mathrm{s}^{2} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 |
|  | e |  | By increasing the air resistance. | 1 | 1 |
| - By increasing the air resistance. |  |  |  | Total: | 10 |


| 3 | a |  |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |



|  |  |  | $\lambda=0.003 \mathrm{~m}$ | 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | e |  | Gamma rays: Sterilisation of medical equipment, radiotherapy, cancer treatment. <br> X-rays: Check bone structure (X-ray radiography). <br> Ultraviolet: Scan money, tanning, vitamin D. <br> Infrared: TV remote controls. | 1 mark each for any one use of each wave | 4 |
|  |  |  |  | Total: | 10 |
| 8 | a |  | $(65 \times 1000) /(60 \times 60)=18.06 \mathrm{~m} / \mathrm{s}$ |  | 1 |
|  | b |  | $\begin{aligned} & \text { Momentum }=m \times v \\ & \text { Momentum }=1540 \times 18.06 \\ & \text { Momentum }=27,812.4 \mathrm{kgm} / \mathrm{s} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | c |  | Momentum $=\mathrm{mxv}$ <br> Momentum $=5600 \times-5$ <br> Momentum $=-28000 \mathrm{kgm} / \mathrm{s}$ <br> Deduct 1 mark if - sign is not used. <br> Accept any reference to correct direction, such as to the left, or in the direction of the lorry. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | d |  | $27812.4-28000=-187.6 \mathrm{kgm} / \mathrm{s}$ <br> Accept any reference to correct direction such as to the left. |  | 1 |
|  | e |  | $\begin{aligned} & -187.6=(1540+5600) \times v \\ & v=-0.026 \mathrm{~m} / \mathrm{s} \end{aligned}$ <br> Accept any reference to correct direction such as to the left. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | f |  | In the direction of the lorry. <br> Since it has a larger momentum (or since answer is negative, hence in same direction as lorry having had a negative momentum initially). | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  |  |  | Total: | 10 |
| 9 | a |  | Convection. |  | 1 |
|  | b |  | The water particles directly above the flame receive heat energy and so they move faster. As a result, they occupy a larger volume and therefore this hot water becomes less dense than the surrounding cold water. Therefore, it rises to the top and cool water replaces it. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | c |  | They will move towards the edges of the water tank. |  | 1 |
|  | d |  | $\begin{aligned} E & =P \times t \\ & =8190 \times 300 \\ & =2,457,000 \mathrm{~J} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | e |  | $\begin{aligned} & \mathrm{H}=\mathrm{mC} \Delta \mathrm{~T} \\ & \Delta \mathrm{~T}=(2457000) /(15 \times 4200) \\ & \Delta \mathrm{T}=39^{\circ} \mathrm{C} \\ & \mathrm{~T}_{2}=21+39=60^{\circ} \mathrm{C} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 |
|  | f |  | Heat losses. |  | 1 |
|  |  |  |  | Total: | 10 |
| 10 | a | i | Have same number of protons /atomic number and different number of neutrons/nucleons/mass number. <br> Accept more neutrons/ nucleons or greater mass number. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | ii | I-131 <br> More particles in nucleus means more mass. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | b | i | Any 2 distinguishing properties from nature, charge, mass, range, ionizing ability, penetration, deflection in mag field, etc |  | 2 |


|  | ii | Longer half-life hence more chance to do damage. <br> lonizing ability of $\beta$ is greater and hence more damage. <br> Do not accept I-131 emits 2 types of radiation. | 1 | 1 |
| :---: | :---: | :--- | :---: | :---: |$⿻ 2$.

## Paper IIA

| Question |  |  | Suggested Answer | Marks Distribution | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a |  | Gravitational Potential Energy (PE accepted). Kinetic Energy (KE accepted). <br> Heat and Sound (only 1 is enough). | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 |
|  | b |  | Place the ball and record the height. <br> Release the ball and record the height the ball reached after the bounce. <br> Repeat this procedure for the other two balls. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 |
|  | c |  | $\begin{aligned} & 60 \mathrm{~g}=0.06 \mathrm{~kg} \\ & \mathrm{PE}=\mathrm{mgh} \\ & \mathrm{PE}=0.06 \times 10 \times 1 \\ & \mathrm{PE}=0.6 \mathrm{~J} \end{aligned}$ | 1 1 1 Deduct 1 mark if units are missing | 3 |
|  | d |  | $\begin{aligned} & \mathrm{PE}=\mathrm{KE} \\ & 0.6=0.5 \mathrm{mv}^{2} \\ & 0.6=0.5 \times 0.06 \mathrm{xv}^{2} \\ & \mathrm{v}=4.47 \mathrm{~m} / \mathrm{s} \\ & \\ & v^{2}=u^{2}+2 \text { as can also be used. } \end{aligned}$ | 11Deduct 1 mark if <br> units are missing | 2 |
|  | e |  | Energy can neither be created nor destroyed, But it can only change from one form to another | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | f |  | Converting 56 cm into 0.56 m $\begin{aligned} & \mathrm{PE}=\mathrm{mgh} \\ & \mathrm{PE}=0.06 \times 10 \times 0.56 \\ & \mathrm{PE}=0.336 \mathrm{~J} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | g |  | $\begin{aligned} \text { Energy lost } & =[(0.6-0.336) / 0.6] \times 100 \\ & =44 \% \end{aligned}$ | 111 <br> Deduct 1 mark if <br> units are missing | 2 |
|  | h |  | Take readings from the ruler at eye level. Take the height reading from the same position of the ball. The ball was released with no initial force. Accept any other correct precaution. | 1 mark each for any two | 2 |
|  | i |  | In car tyres during breaking. <br> Car radiators. <br> No full explanation of how these work is needed. <br> Accept any other relevant situation. | 1 mark each for any one | 1 |
| Total: |  |  |  |  | 20 |
| 2 | a | i | Radiation / Infra Red Rays. | Do not accept waves | 1 |
|  |  | ii | The clothes dry by evaporation. <br> The water particles gain energy from the sun and escape the T -shirt. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | iii | Simon's T-shirt will dry first. <br> More surface area so more possibility of evaporation. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |


|  |  | iv | Graph X = Beaker A Graph Y = Beaker B Beaker $B$ has a larger surface area through which heat can escape via evaporation. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | b |  | Simon's is more efficient (silver shiny surface... ...since it reflects the heat from the iron back into the bottom of the T -shirt. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | c | i | Stopwatch. Thermometer. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | ii | Boiling water was poured into the beakers. The initial temperature of the water was recorded. The stopwatch is switched on and the temperature of the water in both beakers is recorded every 2 minutes. The final temperature of the water is recorded, and the temperature drop in each beaker is calculated. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | 4 |
|  |  | iii | Amount of water in each beaker. Same time for cooling. <br> Exposed to same external conditions. | 1 mark each for any two | 2 |
|  |  | iv | Graph X = Beaker A Graph Y = Beaker B Beaker $B$ has a larger surface area through which heat can escape via evaporation. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | d |  | The large surface area of the ears increases the rate of heat loss thus allowing the fox to feel cooler. |  | 1 |
|  |  |  |  | Total: | 20 |
| 3 | a | i | Normal. <br> Refracted ray including an arrow. <br> Emergent ray including an arrow, which is parallel to the other ray in air. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 |
|  |  | ii | Correct placement of angle of incidence. Correct placement of angle of refraction. The ' i ' and ' $r$ ' should be at the same point. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | iii | $\begin{aligned} \eta & =(\text { speed of light in air }) /(\text { speed of light in medium }) \\ & =\left(3 \times 10^{8}\right) /\left(2 \times 10^{8}\right) \\ & =1.5 \end{aligned}$ <br> Deduct 1 mark if unit is included. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | iv | Since water is less dense than glass and has a smaller refractive index, the velocity of light in water is greater. The light will be refracted more towards the normal in glass. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |


|  |  | Angle of refraction will be larger in water. |  |  |
| :--- | :--- | :--- | :--- | :--- | :--- |
|  | v | Water surface acts as a shiny surface. |  |  |


|  |  | ii | Ammeter - Low <br> Voltmeter - High |  | 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  | iii | Do not exceed 12 V (voltage rating of lamp). |  | 1 |
|  |  | iv | When different values of potential difference are applied, the temperature of the filament lamp increases and thus resistance increases as well since resistance and temperature are directly proportional. <br> Thus, it does not obey Ohm's Law. | $1$ <br> 1 | 2 |
|  |  | v | Obeys Ohm's Law: Any metallic conductor at constant temperature (fixed resistor). <br> Does not obey Ohm's Law: Diode, thermistor, any semiconductor. | 1 <br> 1 | 2 |
|  |  |  |  | Total: | 20 |
| 5 | a | i | AC is passed through the primary coil. This produces a constantly changing magnetic field around it since it is an alternating current and thus it changes its direction multiple times each second. <br> The changing magnetic field produced by the primary coil 'cuts' continuously the secondary coil. <br> An alternating voltage is produced in the latter, which induces a continuous flow of current in the secondary coil. | 1 <br> 1 <br> 1 | 3 |
|  |  | ii | DC produces a steady field and thus the 'cutting' of field lines in the secondary coil stops. |  | 1 |
|  |  | iii | Energy is lost if some of the magnetic field lines of the primary coil does not pass through the secondary coil. Heat energy in the wires increase the resistance. | $1$ $1$ | 2 |
|  | b | i | $\begin{aligned} \mathrm{E} & =\mathrm{Pt}=1000 \times(12 \times 60) \\ & =720000 \mathrm{~J} \end{aligned}$ <br> Deduct 1 mark for each value not converted in S.I. units. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | ii | $40 \%$ of $720 \mathrm{~kJ}=288 \mathrm{~kJ}$ |  | 1 |
|  |  | iii | Cooking pot. Cooker itself. Surroundings. | 1 mark each for any two | 2 |
|  |  | iv | $\begin{aligned} & \mathrm{E}=\mathrm{Pt} \\ & =1.0 \times(12 / 60) \\ & =0.2 \mathrm{kWh} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | v | $0.2 \times 12 \mathrm{c}=2.4 \mathrm{c}$ |  | 1 |
|  | c | i | Alternating current is a current, which changes its direction multiple times per second. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | ii | No current is induced in it since it is an insulator and hence remains cooler. |  | 1 |
|  |  | iii | The eddy currents in a transformer are greatly reduced by laminating the core (accept also the core composed of individual sheets stacked on each other). |  | 1 |
|  |  | iv | $\begin{aligned} & \mathrm{P}=\mathrm{IV} \\ & \mathrm{I}=\mathrm{P} / \mathrm{V}=1500 / 230 \\ & \mathrm{I}=6.5 \mathrm{~A} \end{aligned}$ | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  |  |  | Total: | 20 |

## Paper IIB

| Question |  |  | Suggested Answer | Marks Distribution | Marks |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 1 | a |  | Gravitational Potential Energy (PE accepted). Kinetic Energy (KE accepted). Heat and Sound (only 1 is enough). | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 |
|  | b |  | Ball. <br> Height (Distance). <br> Ruler. <br> Bounces. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \\ & 1 \end{aligned}$ | 4 |
|  | c |  | $\begin{aligned} & \mathrm{PE}=\mathrm{mgh} \\ & \mathrm{PE}=0.06 \times 10 \times 1 \\ & \mathrm{PE}=0.6 \mathrm{~J} \end{aligned}$ | 1 1 <br> Deduce 1 mark if unit/units are missing | 2 |
|  | d |  | $\begin{aligned} & \text { PE }=K E \\ & 0.6=0.5 \mathrm{mv}^{2} \\ & 0.6=0.5 \times 0.06 \mathrm{xv}^{2} \\ & v=4.47 \mathrm{~m} / \mathrm{s} \\ & v^{2}=u^{2}+2 \text { as can also be used. } \end{aligned}$ | 1 1 Deduce 1 mark if unit/units are missing | 2 |
|  | e |  | Energy can neither be created nor destroyed, but it can only change from one form to another. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | f |  | $\begin{aligned} & \mathrm{PE}=\mathrm{mgh} \\ & \mathrm{PE}=0.06 \times 10 \times 0.56 \\ & \mathrm{PE}=0.336 \mathrm{~J} \end{aligned}$ | 1 1 <br> Deduce 1 mark if unit/units are missing | 2 |
|  | g |  | $\begin{aligned} & \begin{aligned} \text { Efficiency } & =\text { (output/input) } \times 100 \\ & =(0.336 / 0.6) \times 100 \\ & =56 \% \end{aligned} \\ & \end{aligned}$ | 1 1 <br> Deduce 1 mark if unit/units are missing | 2 |
|  | h |  | Take readings from the ruler at eye level. <br> Take the height reading from the same position of the ball. The ball was released with no initial force. | Accept any other correct precaution | 1 |
|  | i |  | In car tires during breaking... ...so that they do not burst. Accept any other relevant situation. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
| Total: |  |  |  |  | 20 |
| 2 | a | i | Radiation / Infra Red Rays. Do not accept waves. |  | 1 |
|  |  | ii | The water particles gain energy from the sun, and leave the surface of the T-shirt. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |



|  |  |  | Angle of refraction will be larger in water. | $1$ <br> 1 |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  | b |  | Water surface acts a shiny surface. |  | 1 |
|  | c | i | Normals are not assigned any marks, just for this answer. Refraction of light. <br> Arrows. <br> Clear spread of white light into the different colours. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 |
|  |  | ii | Dispersion. |  | 1 |
|  |  | iii | White light consists of different colours (wavelengths). Each colour will be refracted differently. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | iv | Red on top. Violet on bottom (accept purple). | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | v | A: Refraction. <br> B: Total internal reflection. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  |  |  | Total: | 20 |
| 4 | a | i | Polythene: Electrons transferred from cloth to rod. Perspex: Electrons transferred from rod to cloth. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | ii | Water present is a conductor. Any charges produced transferred away/leaked to earth. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | b |  | Conductors: Electrons free to move about. Insulators: Electrons tightly bound to nucleus/atom. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | C |  | Polythene to polythene: Repulsion. Polythene to perspex: Attraction. | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  | d |  | A conductor carries any charges produced safely to earth. |  | 1 |
|  | e |  | A conducting plate/rod buried in the ground. | Accept earth | 1 |
|  | f | i | All in series. <br> Except voltmeter in parallel with lamp. Correct symbols drawn. | $\begin{aligned} & 1 \\ & 1 \\ & 1 \end{aligned}$ | 3 |
|  |  | ii | Ammeter - Low Voltmeter - High | $\begin{aligned} & 1 \\ & 1 \end{aligned}$ | 2 |
|  |  | iii | Do not exceed 12 V (voltage rating of lamp). |  | 1 |



